

2004-2005 Profile of Henry School District 14-2

111 N Cedar, Henry, SD 57243

Home County: Codington Area in Square Miles: 100 2004 K-12 Fall Enrollment: 150

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

Expenditures

Capital Outlay Special Education

\$161,085

\$14,988

\$41,783

\$6,696

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$224,552

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$17,500

\$110,719

\$128,219

Pension

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

General

\$495,237

\$53,008

\$125,729

\$65,437

\$130,047

\$34,023

\$903,481

\$0

\$0

\$0

\$0

\$0

	General	Capital Outlay Sp	ecial Education	Pension		D	E dit		
Local	\$269,278	\$105,531	\$62,082	\$13,127	Bond Redemption	Revenue \$151,463	Expenditures \$157.426	Cost per ADI	√ I
County	\$8,620	\$0	\$0	\$0	Capital Projects	\$131,403	\$137,420	General Fund Only	\$6,199
State	\$564,640	\$0	\$58,228	\$0	Other Special Revenue	\$0 \$0	\$0 \$0	Educational Funds*	\$6,532
Federal	\$51,221	\$0	\$39,240	\$0	Enterprise Funds	\$55,156	\$55,698	* Includes General,	,
Total	\$893,759	\$105,531	\$159,550	\$13,127	Enterprise 1 unes	Ψ33,130	Ψ33,070	Education and Pension	•

State Aid General Aid	\$540,785	IDEA Part B	\$1,183 635,223	Agricultural Owner Occupied Non-Ag Z Other Non-Ag/Utilities	\$26,007,814 \$4,502,460 \$5,980 \$8,258,755	2004 Payable 20 Levy per Thouse	
Special Education Extraordinary Cost Fund - SE Total State Aid ADM Data	\$58,228 \$0 \$599,013		Total \$36,406 Teaching Staff Data		\$38,775,009 Balance	Non-Ag Z Owner Occupied Other Non-Ag/Utilities	\$4.32 \$5.34 \$11.45
ADM of Tuitioned Out Paid ADM of Contracted Out Paid Non-Public / Home Sch ADM General State Aid Adj. ADM	0.273 0.000 0.000 175.192	Average Teacher Salary Experience Adjusted Salar Avg Years of Experience % with Advanced Degrees Certified Instructional Sta	12.3 6.3%	General Capital Outlay Special Education Pension	\$278,452 \$58,942 (\$54,011) \$60,309	Special Education Capital Outlay Bond Redemption Pension Fund	\$1.40 \$2.00 \$3.16 \$0.30

					Special Education		December 2004 Federal Child Count			
PK-12 Enrollment Open Enrolled Students Rec'd District Dropout Rate % Eligible for Free/Red. Lunch % Special Needs Students Students Transported Student to Staff Ratio District Attendance Rate Number of Graduates	162 18 0.0% 30.2% 18.5% 72 10.4 97.2% 9	K-8 9-12 Total	Enrolln ADA 96.061 45.374 141.435	ADM 97.382 48.093 145.475	Placement Categorie Home Residential Facility Separate School Regular Classroom Self-Contained Classroom 24 Hour Program Early Childhood Setting Early Childhood SE Setting PT Early Child and SE Resource Room Day Program Home/Hospital Program	0 0 0 14 3 1 1 1 0 10 0	Deaf-Blind Emotionally Disturbed Mental Retardation Hearing Impaired Learning Disabled Multiple Disabilities Orthopedic Impairment Visually Impaired Deaf Speech/Language Other Health Impaired Autism Traumatic Brain Injury	0 1 0 0 16 0 0 0 0 5 3 4		
					Total	30	Developmental Delay Total	0 30		

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 3		Grade 3		Grade 3		Grade 3		Grade 3		Grade 3		Grade 3		Grade 3		Grade 3		Gra	de 4	Gra	de 5	Gra	de 6	Gra	de 7	Gra	ide 8	Gra	de 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR																											
Math	110	1 10	110	110	110	110		110	110	110	69																						
Science									1		66	11	١																				
Social Science			1				1		1		77																						
Language Arts					l		ı		ı		63		1																				
Reading							1		1		76				American College Test (ACT)																		
Complete Battery											71				English																		
Number Tested	9	3	9	5	7	1	8	2	4	4	10	1	9	0	Math																		
		1		1		1		1				1			Reading																		
														Science																			
Stanford Writing Assessment Program, Third Edition														Composite Score																			
Stamord Writing Assessment Program, Third Edition														Number Tested 7																			

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Wo Ch	ord oice	Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	8	2												
Grade 9	11	2	88%		81%		88%		88%		94%		81%	

No assessment data are reported when less than ten students were tested.